

TALOE IN A NUTSHELL

The project **TALOE: Time to Assess Learning Outcomes in E-learning** (<http://taloe.up.pt/>) intends to promote the internal consistency of online courses. It uses an existing tool called the **ALOA model** (Aligning Learning Outcomes and Assessment), which highlights the connection between the intended learning outcomes and the assessment strategy used during a course. This model is based on the revised version of Bloom's Taxonomy.

The **TALOE** project intends to materialize the application of the **ALOA** tools to the specific context of e-learning. The main goal of **TALOE** is to develop a web-based platform to help teachers and trainers decide on the e-assessment strategies to use in their online courses.

The **TALOE** web tool (available through the website of the project) helps teachers and trainers decide on the e-assessment strategies to use in their online courses. The teacher describes the learning outcomes of their course or module and the **TALOE** platform will analyse them and provide an e-assessment strategy that is consistent with the intended learning.

TALOE CONSORTIUM

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- Gábor Dénes Főiskola (Hungary)
- Sveučilišni računski centar Sveučilišta u Zagrebu (SRCE) (Croatia)
- Innovate4Future – Center for Advanced Educational Solutions (I4F) (Romania)
- Università degli Studi di Padova (Italy)
- European Distance and E-Learning Network (EDEN)
- European University Continuing Education Network (EUCEN)
- Hariduse Infotehnoloogia Sihtasutus (HITSA) (Estonia)
- Universidad Nacional de Educación a Distancia (UNED) (Spain)



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TALOE IN USE WITH QUALITY AND ACCREDITATION

Learning Outcomes (LOs) and assessment provide important evidence for quality and accreditation processes. The alignment between what we want students to achieve, *i.e.* the Learning Outcomes, and the methods we use to verify the achievement, *i.e.* the assessment, is crucial if we want to ensure that we are providing true evidence for quality and accreditation.

This alignment of the learning process should be part of accreditation and quality assurance of Education. The [TALOE webtool](#) may facilitate accreditation processes by providing a common tool for the description of LOs and a link between LOs and assessment.

As an example, the [TALOE webtool](#) might be used to suggest which assessment methods should be used to gather evidence in accreditation processes. By aligning the assessment methods with LOs at course level and programme level, it is possible to obtain a list of valid assessment methods.

TALOE IN PRACTICE

The TALOE tools and the ALOA model can be used in quality and accreditation processes to:

- Help describe course level and programme level Learning Outcomes
- Define assessment strategies that are aligned with programme level and course level learning outcomes
- Provide true evidence of the learning process that should be considered in quality and accreditation processes
- Facilitate accreditation by aligning Learning Outcomes at programme level with those defined in existing Qualification Frameworks

CONTACTS

If you want to get news about the project regularly, participate in collection of the assessment practices or testing of the TALOE platform please contact us at taloe@up.pt

<http://taloe.up.pt>