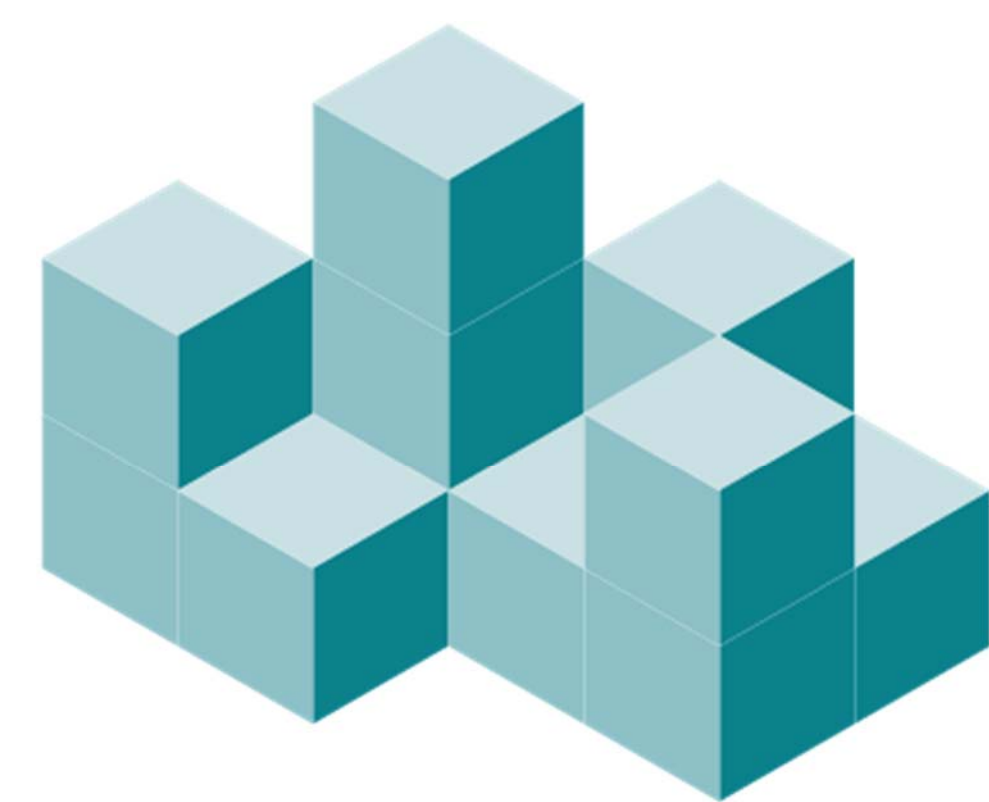
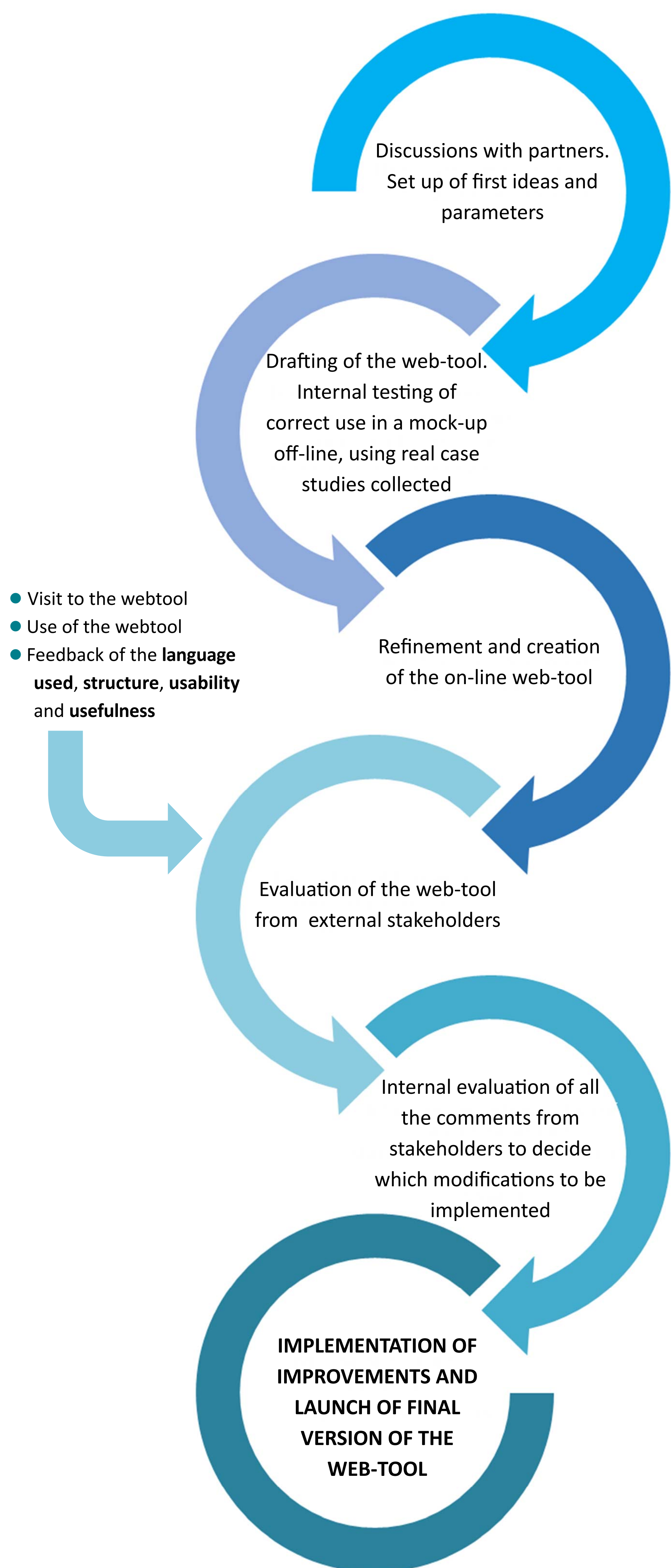


TALOE (Time to Assess Learning Outcomes in E-learning) intended to promote the internal consistency of online courses by using the ALOA model (Aligning Learning Outcomes and Assessment). In order to do this, TALOE has developed a web-tool to help teachers and trainers decide on the e-assessment strategies to use in their online courses. *How has TALOE evaluated its web-tool?*



TALOE
TIME TO ASSESS
LEARNING
OUTCOMES
IN E-LEARNING



The web-tool is building on an existing model for the Alignment of Learning Outcomes and Assessment (ALOA model) which uses the revised version of Bloom's Taxonomy to establish the link between the learning outcomes (LOs) and the following six categories of the general assessment methods (each with subcategories):

- multiple choice questions
- essays questions
- problem solving questions
- practical work questions
- short- answer questions
- reflective practice assignments

TALOE used the ALOA conceptual model to match specific e-assessment methods to specific learning outcomes. The web-tool consists of the matrix which is aligning the six categories of the cognitive process dimension and relative cognitive processes with the six general categories.

The best assessment methods are selected based on the absolute number of matches between input (LO) and the assessment methods (EA). The assessment methods are chosen on the basis of the score. The score is the ratio between the number of matches between input and the model assessment over the number of selected assessment methods.

To know more about the project, you can:

- Contact the project taloe@up.pt
- Visit the project website <http://taloe.up.pt>
- Attend the TALOE workshops
- Visit the web-tool and use it!

<http://taloetool.up.pt/>

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Duration: 2 years [01.01.2014 - 31.12.2015]

Key Activity 3: Multilateral projects

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